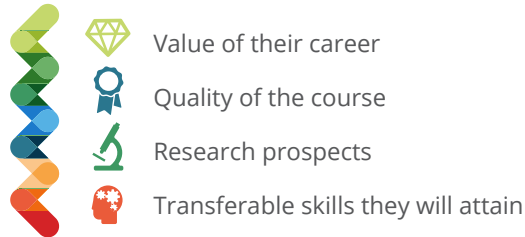


WHAT IS IMPORTANT TO INTERNATIONAL STEM STUDENTS IN THE US? FOCUSING ON SKILLS FOR THE FUTURE

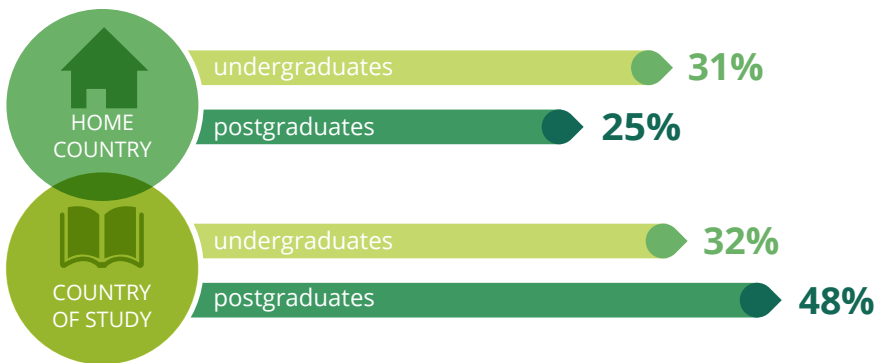
In 2015, the British Council surveyed 1,348 international students studying STEM subjects in Australia, Canada, the US and the UK. In looking at the responses from the students studying in the US, we found the following highlights.

MIGRATION & JOB PROSPECTS

WHEN CHOOSING A HIGHER EDUCATION DESTINATION, INTERNATIONAL STEM STUDENTS CONSIDER



WHERE DO STEM STUDENTS PLAN TO LOOK FOR A JOB



stated they wanted to migrate permanently, indicating many international STEM students aspire to work in their host country for the short-term, perhaps to gain experience or earn money.

OVERALL STATEMENT AND RECOMMENDATION

Countries and governments looking to attract STEM students should note that:

International STEM students are

- motivated** by the outcomes of their education and
- want** the highest-quality education that will
- allow** them to gain skills and
- access** careers globally

The destinations with

- supportive policies in place** will continue to
- benefit** from the recruitment of this group of
- talented** STEM students

TO READ THE FULL REPORT PLEASE VISIT

WWW.BRITISHCOUNCIL.US/PROGRAMMES/EDUCATION/RESEARCH-REPORTS/STEM

THE REPORT INCLUDES ADDITIONAL DATA ON STUDENTS IN THE UK, CANADA AND AUSTRALIA

METHODOLOGY

In order to gain a better understanding of international STEM students' specific decision-making processes, we surveyed current international students studying in the UK, US, Canada and Australia in January 2015 who were non-citizens of the country they were studying in. A total of 1,348 responses were collected: 200 from Canada, 200 from Australia, 400 from the US and 548 from the UK. The survey was administered online with the cooperation of the National Union of Students and SSI Market Research.

Of the international students enrolled in STEM subjects, 45 per cent (600 respondents) were postgraduates and 55 per cent (748 respondents) were undergraduates.